

# FLUENT ENGLISH WORD POWER

## HOW TO *REALLY* ACHIEVE IT

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Find out why conventional vocabulary building methods are not suited to fluency building!

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• “For people who want to join in a conversation in English... but just cannot decide on the words or rather word combos. ...”  
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**A**RE YOU a person who has to make heavy and extensive use of the English vocabulary every day? Content-intensive vocabulary? And speak and write about a wide variety of topics in good English – that too, spontaneously?

Then you must go beyond conventional dictionaries and vocabulary books: You need Prof. Kev Nair's fluency lexicons! Yes. All nine of them. They help you to master the word clusters you need. Rather than isolated words. And to **juggle with** them. To bend them, to manipulate them — and to make them work the way YOU need them to.

You need these books... Because knowing English is one thing; and being able to speak it fluently, quite another...

- 1). **The Complete Fluency Words**
- 2). **A Dictionary of Fluency Word Clusters.**
- 3). **A Dictionary of Essential Fluency Phrases.**
- 4). **A Dictionary of Active Fluency Combinations.**
- 5). **Core Fluency Thesaurus.**
- 6). **Comprehensive Adjectival Fluency Dictionary.**
- 7). **Narrative Fluency Dictionary.**
- 8). **Thesaurus of Phrasal Verbs.**
- 9). **Thesaurus of Descriptive English.**

- “Dictionaries for the tongue... first-of-their-kind compilations... provide fluency aspirants with all the essential word combinations they should master in order to reach a high communicative performance level...”  
– **The New Indian Express.**
- “Researched set of books” – **THE HINDU.**

**IMPORTANT:** These lexicons do *not* form part of *Fluentzy: The English Fluency Encyclopedia*. These are independent works by Prof. Kev Nair.

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## The Complete Fluency Words

by Prof. Kev Nair

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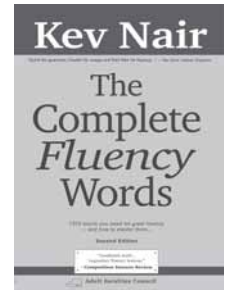
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“...deals with words that are necessary as well as sufficient to maintain a high level of fluency in speech and writing... discusses why conventional methods of vocabulary building fail to help learners become fluent... goes deeply into the question of how to achieve a total mastery of fluency words.” – **The New Indian Express.**

*7373 words you need for great fluency — and how to master them*

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**I**F YOU'RE TRYING to achieve a high degree of fluency in English, and if one of your fluency-blocking problems is that the right word (or another word or expression that you can use in its place) doesn't often occur to you readily, here's a landmark work that can help you.

- What are the words you'll find necessary, as well as normally sufficient, to maintain a high level of fluency, when you're speaking or writing in English — about any topic?
- What are the 7373 words of the greatest general utility for speaking as well as writing superbly fluent English?
- What are the 2788 words that can normally meet almost 80% of all your vocabulary needs — whether you're speaking or writing, and whatever the topic? What are the most important 707 words out of these words of 'Maximum General Utility'? What are the next most important 918 words? What are the next most important 1163 words?
- What are the next most frequent 2386 words? Out of these words of 'Near-Maximum Utility', what are the most important 951 words? What are the 1015 words that are next in importance? What are the 420 words that come next in importance?
- What are the next most frequent 2199 words? Out of them, what are the most important 1149 words? What are the 1050 words that are next in importance? What are the words of 'Advanced General Utility'?

• How to achieve a total mastery of these fluency words, so you can speak and write good English with your words flowing out...

This book, one of the world's foremost authorities on English fluency building, answers all these questions — and many more.

...When you use a word in a real-life situation, the kind of training and experience you get is training and experience in the actual communicative use itself (and not in how to invent an artificial example for demonstrating its theoretical usage to somebody)...

...This kind of practice is quite different from the kind of practice you do when you're supplied with a list of words first and are asked to invent artificial examples to demonstrate their usage. The kind of training you get when you try to invent examples to illustrate the usage of a set of words is only a kind of training in thinking up artificial situations (to suit these words), whereas the kind of training you need is training in thinking up words (to suit a readily available situation).

So remember this: The most useful kinds of word-mastery practice involve a movement from situations to words, rather than from words to situations.

There's a particular kind of practice that involves a movement from situations to words, and I've found it very effective...

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## A Dictionary of Fluency Word Clusters

by Prof. Kev Nair

"...Prof. Kev Nair, the pioneer in the field of fluency lexicography."  
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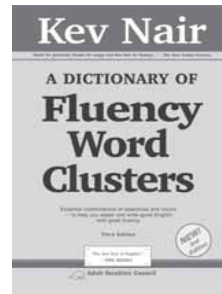
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*Essential combinations  
of adjectives and nouns  
— to help you speak  
and write good English  
with great fluency...*

"...an innovative compilation of great general utility. It contains a comprehensive collection of frequent combinations of adjectives and nouns. If descriptive language is the area where you lack fluency, these are the word combinations you should immediately master."

— **The New Indian Express.**

**H**ERE'S AN IMPORTANT reason why many people are not fluent in English: They try to speak and write English mainly by stringing individual words together, rather than by assembling clusters of words together.

They do this, because they're not aware of a basic truth: The real units of language-production are word-clusters, and not individual words. They know a good number of words, but they don't have a good command of the word-clusters that these words often combine into. For example, they know a large number of nouns and adjectives. But they don't have a good command of the 'adjective + noun' combinations of frequent utility.

On the other hand, people who are comfortably fluent in English speak and write it most of the time by assembling word-clusters together — and, only when there's a pressing communicative need, by stringing individual words together. This strategy helps them to get over the pressure of processing their language in the here and now and to speak and write easily and effortlessly.

If word-clusters are an area of difficulty for you, here's a ground-breaking book that can help you. This book gives you carefully compiled collections of common combinations of adjectives and nouns. You'll find these combinations grouped together under various headwords in dictionary form. All these headwords are nouns. At the entry for each noun, you'll get the combinations of *that* noun and the adjectives that are normally used with it. Not a confusing collection of all 'adjective + noun' combinations that are possible in theory, but an extremely useful collection of combinations formed that are frequently needed for the *production* of English.

### pull -A

downward pull, gentle pull, gravitational pull, long pull, magnetic pull, sharp pull, strong pull.

### pupil -A

able pupil, bright pupil, brightest pupil (the), dilated pupil, disruptive pupil, dull pupil, enlarged pupil, ex-pupil, fellow pupils, first-year pupil, former pupil, good pupil, grateful pupil, individual pupil, older pupils, primary pupils, private pupil, promising pupils, satisfactory pupil, school pupil, secondary pupil, second-year pupil, senior pupil, star pupil, the brightest pupil (in the class), the other pupils, willing pupil, younger pupil.

### purchase -A

arms purchase, bulk purchase, cash

### purposes -AA

(at) cross purposes, (for all) practical purposes, (for) sentimental purposes, administrative purposes, business purposes, ceremonial purposes, commercial purposes, decorative purposes, domestic purposes, economic purposes, educational purposes, humanitarian purposes, insurance purposes, legal purposes, medical purposes, medicinal purposes, military purposes, moral purposes, peaceful purposes, political purposes, research purposes, tax purposes, teaching purposes.

### push -A

big push, final push, final push (against the enemy), gentle push, hard push, little push, strong push.

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## A Dictionary of Essential Fluency Phrases

by Prof. Kev Nair

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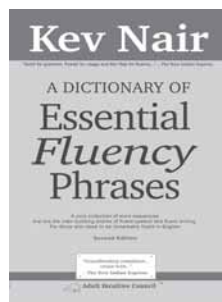
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*A core collection  
of word sequences  
that are the main  
building-blocks  
of fluent speech  
and fluent writing.*

*For those who need to be  
remarkably fluent  
in English...*

**“...groundbreaking compilation. This unique book provides you with a rich collection of phrases that are neither conventional idioms nor collocations, but are central to everyday speech and writing.”**

– **The New Indian Express.**

**D**OES YOUR PROFESSIONAL or social life require you to make extensive use of English every day? And so, are you someone who has to be remarkably fluent?

Then one of the most basic things you must understand is this: You shouldn't try to produce most of what you say (or write) by stringing individual words together, but by doing something entirely different: You should produce most of what you say (or write) by stringing *groups* of words together. Not any old group of words — but groups of words that have *fluency producing properties*.

The fluency phrases covered by this book are word groups that have fluency producing properties. Typically, a fluency phrase you'll find in this book is a sequence of words that contains an idea and forms a separate unit of meaning. But they're not opaque idioms or quasi-idioms, but word groups whose meanings are, in general, transparent. They belong to a category of expressions falling between collocations and traditional idioms. Traditional grammar and linguistics don't have a separate name for them.

Here's a classic book by one of the world's foremost authorities on English fluency building. It gives you a comprehensive collection of these phrases — a rich collection that can add a smooth flow to your speech and writing. If you want to be as natural and as articulate as a native speaker of English while speaking or writing English, you must achieve a good command of these phrases. How easily and well you're able to express your ideas, thoughts and

feelings would depend, to a great extent, on the degree of this command. So the author calls these phrases 'fluency phrases'.

### effort

an effort of imagination/memory. • an effort of will. • an effort to avert sth. • an effort to avoid sth. • an effort to curb sth. • an effort to establish sth. • an effort to impress sb. • an effort to improve sth. • an effort to persuade sb. • an effort to reduce sth. • an effort to regain sth. • an effort to resolve sth. • an effort to restore sth. • an effort to restrain sb. • an effort to revive sb. • an effort to revive sth. • an effort to save sth. • an effort to secure sth. • an effort to strengthen sth. • efforts at/ towards reconciliation. • efforts to combat sth. • efforts to ensure sth. •

### end

an end to the strife. • an end to violence. • end in a stalemate. • end in a tie. • end in deadlock. • end in disaster. • end in divorce. • end in failure. • end sb's career. • end up doing sth. • the end of a civilization. • the end of a dynasty. • the end of a garden. • the end of a passage. • the end of a period. • the end of a queue. • the end of a stage. • the end of an era. • the end of term. • the end of the film. • the end of the line. • the end of the month. • the end of the road/street. • the end of the row. • the end of the scale. • the end of the spectrum.

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## A Dictionary of Active Fluency Combinations

by Prof. Kev Nair

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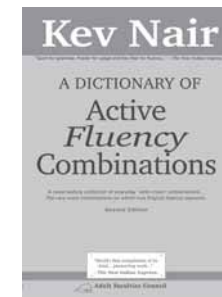
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“...the world's first compilation of its kind. This pioneering work contains an exhaustive and highly useful collection of combinations of verbs and nouns without which nobody can speak or write fluent English. In particular, you will find these combinations essential for a high degree of narrative fluency.”

– **The New Indian Express.**

**“This book contains an exhaustive and highly useful collection of combinations of verbs and nouns without which nobody can speak and write fluent English. Master these combinations. They can help you turn into an exceptionally fluent speaker of English.” - THE HINDU**

*A never-before collection  
of everyday 'verb + noun'  
combinations...  
The very word combinations  
on which  
true English fluency  
depends.*

**A**RE YOU AN advanced or post-advanced learner of English who isn't satisfied with being 'somewhat' fluent in it? Have you ever wished you could find out and master the very word groups that can turn you into an exceptionally fluent speaker of English? Then here's the very book you need.

While you're speaking (and not writing), what you're really doing is this: From one angle, you're processing your ideas, thoughts and feelings aloud with the aim of communicating them *at the same time* to your hearers. From another angle, you're engaging in a process of interaction with them.

So the vocabulary items that you use in speech must be those that have the quality of making real-time processing and simultaneous presentation of speech possible. Generally speaking, individual words don't have this quality. No. But combinations of words do — combinations of words that are closely connected to one another. These are the kinds of word combinations that can act as single units of meaning.

That's why every articulate native speaker of English, as well as every fluent non-native speaker of English, has a good command of a large number of pre-built combinations of words.

Of all kinds of word combinations, "verb + noun" combinations are the most important ones for achieving true fluency in spoken English. This is because speech is a process, and not a finished product like writing. Speech is a dynamic process — one that keeps on changing, evolving and progressing, a happening that takes place in time. And whenever you're speaking, you're engaged in a process — the process of using words and communicating something to somebody who you're speaking to at that very moment. And verbs are the words that you need most help from in this process — especially, verbs in combination with nouns that follow them.

Here's a pioneering work that gives you a core collection of "verb + noun" combinations. You'll find these combinations grouped together under various headwords in a dictionary layout. Remember this: No other type of word combinations can solve as much of your fluency-related vocabulary problems as "verb + noun" combinations can.

#### instrument -A

build an instrument. • check an instrument. • damage an instrument. • design an instrument. • develop an instrument. • devise an instrument. • invent an instrument. • know a new instrument. • learn (how) to play an instrument. • learn a musical instrument. • make an instrument. • make sb/sth an instrument. • perceive sb/sth as an instrument. • play (on) an instrument. • play a musical instrument. • pluck a musical instrument. • read an instrument. • regard sb/sth as an instrument. • see sb/sth as an instrument. • tune (up) an instrument. • tune a musical

integrity. • safeguard your integrity. • show integrity.

#### intelligence -BBB

assess sb's intelligence. • collect intelligence. • demonstrate intelligence. • display remarkable intelligence. • estimate sb's intelligence. • exhibit intelligence. • gather intelligence. • give intelligence. • have (the) intelligence (to do sth). • insult sb's intelligence. • measure sb's intelligence. • obtain intelligence. • possess intelligence. • provide intelligence. • receive intelligence. • show intelligence. • test sb's intelligence. • use your intelligence! • waste sb's intelligence.

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## Core Fluency Thesaurus

by Prof. Kev Nair

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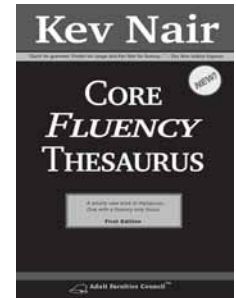
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• **"A wholly new kind of English language Thesaurus...Focuses on helping advanced users of English achieve a thorough mastery of fluency oriented vocabulary... Specially developed for those who are trying to reach higher levels of fluency, and so concentrates on listing carefully selected vocabulary items that promote fluency."**  
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"A dedicated fluency-oriented English language thesaurus... Marks the birth of a new branch in thesaurus making."  
– **THE HINDU.**  
• **"A brilliant book."**  
– **General Knowledge Today.**

**I**F YOU'RE TRYING to achieve a good command of fluency-relevant vocabulary, a conventional thesaurus won't be of much help — no matter how helpful it may be for *other* purposes. This is so whether it's a Roget-style thesaurus or a dictionary-style thesaurus.

To achieve a good command of fluency-relevant vocabulary, you need dedicated fluency-oriented vocabulary building books — books that focus on fluency-building vocabulary.

And the **Core Fluency Thesaurus** is a dedicated fluency-oriented vocabulary building book — and the **first** thesaurus of its kind. From none other than Prof. Kev Nair, the world's foremost authority on fluency building. And it groups together, under headwords, word groups that express meanings similar to, or somewhat similar to, its important meanings. These are groups of words that individual words tend to form with other words, with a more-than-chance frequency: Phrases, collocations, phrasal verbs, idioms and other multi-word items that have the property of adding to your fluency. The author has marked how relatively frequent/important (for fluency training) a headword is with the indicators 'AAA', 'AA' and 'A'. Headwords marked 'AAA' are more frequent/important than those marked 'AA' and 'A'. And headwords marked 'AA' are more frequent/important than those marked 'A'.

If you're an advanced user of English – someone who has to make heavy use of fluent English in his/her everyday life – you *need* this book.

**abuse** *vb* -A

be rude (to). • be severe. • beat up. • call sb names. • cast aspersions on. • commit rape. • do an injustice to. • do violence to. • do wrong by. • do wrong to. • do your worst. • give sb a bad time. • heap abuse. • ill-treat. • impose upon. • indecently assault. • interfere with. • knock about. • milk dry. • not respect. • pour vitriol. • put sb through it. • put through the hoop. • sexually abuse. • sexually assault. • shout at. • swear at. • take advantage of. • take it out of sb. • treat badly. •

**accept** *vb* -AAA

abide by. • accede to. • acquiesce in. • agree in principle. • agree to. • be convinced of. • be credulous. • be given. • be hospitable. • be responsible for. • buy it. • cater for. • come by. • comply with. • concur with. • consent to. • cooperate with. • count on. • defer to. • exercise your discretion. • give marks for. • give points for. • go along with. • grant a receipt. • have faith in. • jump at. • like the idea. • live and let live. • make do. • not oppose. • offer friendship to. • opt for. • provide entertainment. • put up with. •

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## Comprehensive Adjectival Fluency Dictionary

by Prof. Kev Nair,

"An eminent scholar of international repute and a renowned English language lexicographer"— **The New Indian Express.**

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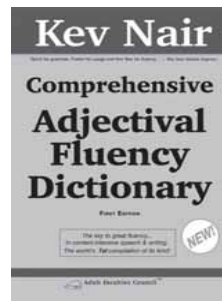
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• "...one-of-a-kind dictionary... intended mainly for advanced learners who are trying to achieve fluency in content-intensive speech and writing... It concentrates on accepted combinations of adjectives and nouns that are compatible with one another. The primary aim... is to help speakers and writers to stop using randomly-combined word groups that, though grammatical, may not have gained acceptance among native speakers of English and to start using word groups that have gained such acceptance."

- **THE HINDU.**

"The first-ever compilation of adjectives and nouns arranged adjectivewise..."  
- **New Indian Express.**

• "It focuses on combinations of adjectives and nouns that can help speakers and writers pack content in speech and writing more densely than in everyday casual conversations."  
- **HINDU Business Line.**



**I**F YOU WANT to be quite fluent in content-intensive speech, you need to have an essential skill: You need a good command of adjectives. Yes, adjectives. That is, you should have a clear idea of what adjectives can go with what nouns — and you must be able to produce, on the fly, 'Adjective + Noun' (A+ N) combinations that are acceptable.

But even highly-educated people are often faced with two major problems: First, adjectives and nouns that are compatible with each other do not often occur to them readily. These words simply remain on the tip of their tongue. Second, most A+ N combinations that they put together randomly on the spot (from individual adjectives and nouns) often turn out to be unacceptable ones. Of course, the combinations they put together (randomly on the spot) may be grammatically perfect and may sound all right from the point of view of the meaning they want to convey. But often these combinations turn out to be artificial combinations — combinations that have *not* gained acceptance among native speakers of English.

This is where this *Comprehensive Adjectival Fluency Dictionary* can be of invaluable help to you. It helps you master *acceptable* 'Adjective + Noun' combinations — by helping you learn them as single units, as though each combination were a single word rather than a combination of two or more words.

The headwords in this book are all adjectives. Under each headword, you'll find a comprehensive list of accepted A+ N combinations that are in common use. Browse through a few pages of them every now and then. And concentrate on 10 or 15 headwords *and* the combinations under them every day for a few weeks. Soon it starts to become second nature for you to instantly and effortlessly recall and associate the right adjective with the right noun (and the other way round). And A+ N combinations that are acceptable begin to get into your content-intensive speech and writing readily and easily — instead of remaining on the tip of your tongue.

existing remains, existing reserve, existing rules (the), existing service, existing surroundings, existing system, existing technology (the), existing tenant, existing user (the).

**expected** -A

expected arrival, expected dividend, expected duration, expected fall, expected improvement, expected outcome, expected output, expected rate, expected result, expected return, expected returns, expected revenge, expected revenue, expected saving.

**expensive** -AA

expensive acquisition, expensive car, expensive clothes, expensive clothing, expensive coffee, expensive commod-

experienced player, experienced professional, experienced programmer, experienced sailor, experienced soldier, experienced specialist, experienced staff, experienced teacher, experienced therapist, experienced traveller, experienced tutor, experienced writer.

**experimental** -BB

experimental action, experimental animals, experimental art, experimental condition, experimental conditions, experimental context, experimental data, experimental evidence, experimental farm, experimental laboratory, experimental (teaching) methods, experimental model, experimental music, experimental philosopher, experimental phil-

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## Narrative Fluency Dictionary

by Prof. Kev Nair

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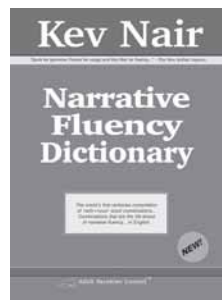
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• “An innovative English language word-power dictionary... gives a comprehensive collection of verb and noun word clusters that articulate native speakers of English use frequently in their speech and writing. This is a word cluster dictionary, based on Prof. Nair’s finding that communication happens mostly through word groups, rather than individual words.”

– **HINDU Business Line.**

*The world’s first verbwise compilation of ‘verb + noun’ word combinations...*

*Combinations that are the life-blood of narrative fluency... in English.*

**W**E COMMUNICATE MAINLY through word groups, rather than through individual words. This is so, both when we speak and when we write. And the type of word groups that we most often use are word groups structured around verbs.

And if you want to be able to use verbs fluently in speech or writing in a way that a native speaker of English would find acceptable, it’s not enough if you know their meaning, grammar and usage very well. You must also know what nouns they can occur with, and have the experience of using those nouns and verbs together — in verb-and-noun combinations that are acceptable.

This book gives you a comprehensive collection of *verb+ noun* combinations that articulate native speakers of English use frequently in their speech and writing. The importance of the way this book arranges these collocations is this: This book arranges them verbwise — that is, under headwords that are all verbs. That is, this book tells you what nouns a given *verb* of everyday use frequently goes with, and what shapes those combinations usually take. This is the world’s first book that gives a *verbwise* compilation of verb-and-noun combinations. (Prof. Kev Nair’s own **Dictionary of Active Fluency Combinations** is the world’s first book that gives a *nounwise* compilation of verb-and-noun combinations.)

If you wish to achieve a high degree of fluency in narrative English (that is, the kind of English native speakers of English use while telling a story, describing an event, making a presentation, etc.), you must master the skill of getting your verb-and-noun combinations to pour out of your mouth smoothly and easily. This book aims to help you gain this mastery.

sibility (of...), • execute a complex manoeuvre. • execute a warrant.

**excuse** -BBB

excuse a lack. • excuse a mistake. • excuse sb’s wrongful conduct. • excuse sb’s behaviour. • excuse sb’s failure. • excuse sb’s faults. • excuse the expression. • excuse the mess.

**execute** -BBB

execute a command. • execute a commission. • execute a contract. • execute a coup. • execute a difficult action. • execute a difficult movement. • execute a document. • execute a painting. • execute a plan. • execute a program. • execute a sentence. • execute a step. • execute a tackle. • execute a task. • execute a will. • execute a work of art. • execute an order. • execute instructions.

over... • exercise the franchise. • exercise half of... • exercise your democratic right. • exercise your franchise. • exercise your power(s). • exercise your right (to vote, etc.). • exercise your skills.

**exert** -CC

exert (your) influence. • exert a strong influence on sb. • exert an effect on... • exert an impact. • exert authority. • exert considerable influence on sth. • exert considerable mental effort. • exert control (over...). • exert discipline. • exert force. • exert great strength. • exert influence (on/over sb/sth) (S = sb/sth). • exert leadership. • exert pressure on sb. • exert sb’s charm. • exert sovereign power. • exert stress.

**exhaust** -B

exhaust a capacity. • exhaust a subject. • exhaust a topic. • exhaust all rem-

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## Thesaurus of Phrasal Verbs

by Prof. Kev Nair

1st edition.

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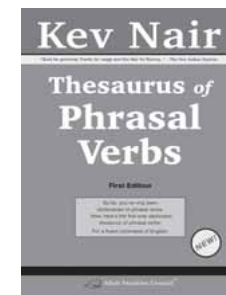
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“The first of its kind in the world. Though there are a number of dictionaries of phrasal verbs in the market, no thesaurus dedicated to phrasal verbs is understood to have been brought out so far... It aims to help the users to be really fluent in English, with words and word groups rushing to their minds as they start saying something.”

– **The New Indian Express.**

*So far, you’ve only seen dictionaries of phrasal verbs. Now, here’s the first ever dedicated thesaurus of phrasal verbs. For a fluent command of English.*

“Intended to help advanced learners of English achieve command over phrasal verbs and also fine-tune their knowledge of synonyms and near-meaning of words.” - **THE HINDU**

**I**F YOU WANT your English to sound as natural as that of a native speaker of English, there’s an important thing you should do: Achieve a fluent command of phrasal verbs. This book is intended to help you do this.

The head-entries in this thesaurus are all phrasal verbs. Every day, pick up a few head-entries (phrasal verbs) and browse through the words and word groups listed under each. These words and word groups are the synonyms, near-synonyms and other vocabulary items related to the head-entries.

This browsing work will help you in three ways: First, the browsing work connects the phrasal verb (head-entry) in your mind with the words and word groups under it. Second, each word/word group (listed under a head-entry) helps you think of the head-entry (phrasal verb) from a different angle, and so the browsing work helps you get a clear idea of the entire meaning-field of each head-entry (phrasal verb). Third, the browsing work relates the words and word groups under each head-entry with one another through their common relationship to the phrasal verb (head-entry) – and thus strengthens your vocabulary-manipulation power.

So here's a great book that can help you achieve an excellent command not only of phrasal-verbs, but also of their synonyms and near-synonyms – and thus a fluent command of English. In a way that dictionaries of phrasal verbs can't.

### fall away

become fewer. | become less. | become worse. | break away. | decline. | descend. | diminish. | dip. | drop away. | drop off. | drop rapidly. | dwindle. | fall off. | get less/smaller. | go down. | gradually disappear. | incline downwards. | plunge. | sink. | slant down. | slope. | slope down. | take a nosedive (*informal*). | tilt downwards.

### fall back

back off. | beat a (hasty) retreat. | disengage. | draw back. | drawing back. | drop back. | drop behind. | evacuation. | fall behind. | flee. | flight. | hang back. | lag (behind). | lose ground. | move away. | pull away. | pull back. | pullout. | recede. | recoil. | regroup. | retire. | retreat. | run away. | take flight. | turn tail. | withdraw. | withdrawal.

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### previously -A

**VERBS:** announce, cite, consider, describe, discuss, hold, mention, neglect, note, outline, publish, quote, report, rule, show, state, think, use, work.

**ADJECTIVES:** impossible, married, neglected, secret, separate, unheard, unheard-of, unknown, unnoticed, unreleased, unthinkable.

### primarily -BB

**VERBS:** aim, based, concentrate, concern, consist, deal, depend, derive, design, determine, direct, exist, focus, gear, influence, intend, serve, use.

**ADJECTIVES:** ceremonial, composed, concentrated, concerned, engaged, focused, interested, responsible.



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